

Junior Campus: 2355 Rue Decelles, St. Laurent, Québec H4M 1C2, Tel: 514.331.8019 Fax: 514.331.0205

## **Standards and Procedures**

Academic Year: 2022-2023	Department: Social Studies
Subject: Geography/ Géographie	Level (Cycle and Year): Cycle 1, Grade 7
Teachers' Names: J. Bourbonnais, A. Bombakos, J. Flores, S. Kocoris, N. Santagata	

TERM 1 (20%):

School Reporting Date(s): August 31st,2022 to November 4th, 2022

October 13<sup>th</sup>, 2022 Progress Report:

Progress Report:	October 13", 2022	
Term 1 Report Card:	November 18 <sup>th</sup> , 2022	
	Competency 1: Understands the organization of a territory	
Competency Targeted	Competency 2: Interprets a territorial issue	
	Competency 3: Construct their consciousness of global	
	citizenship	
Evaluation Methods/Tools	Homework (20%)	
	Classwork (20%)	
	1 Test (25%)	
	2 Quizzes (15%)	
	Project (20%)	
General Timeline	Homework and classwork will be evaluated on an ongoing basis.	
	Quiz 1: At the end of the introduction to geography.	
	Test 1: After the chapter on natural parks	
	Quiz 2: After the first half of the chapter on cities and natural hazards	
Topics Covered	Introduction to geography	
	Protected territories and natural parks	
	Cities and natural hazards	



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TERM 2 (20%): School Reporting Date(s): Term 2 Report Card:	November 7 <sup>th,</sup> 2022 to February 10 <sup>th,</sup> 2023 February 24 <sup>th</sup> , 2023
Competencies Targeted	Competency 1: Understands the organization of a territory Competency 2: Interprets a territorial issue Competency 3: Construct their consciousness of global citizenship
Evaluation Methods/Tools	Homework (15%) Classwork (15%) 2 Tests (20%) 3 Quizzes (20%) December examination (30%)
General Timeline	Homework and classwork will be evaluated on an ongoing basis.  Test 1: After the chapter on Touristic territories  Quiz 1: After the first half of the chapter on metropolitan cities  Test 2: After the second half of the chapter on metropolitan cities  Quiz 2: After the first half of the chapter on agricultural territories  Quiz 3: After second half of the chapter on agricultural territories  December examination will be held during exam week and will include all topics from September to December.
Topics Covered	Cities and natural hazards (continuation)  Tourism  Metropolitan territories  Agricultural territories



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TERM 3 (60%):		
School Reporting Date(s): Term 3 Report Card:	February 13 <sup>th</sup> , 2023 to June 22 <sup>nd</sup> , 2023 June 22 <sup>nd</sup> , 2023	
	Competency 1: Understands the organization of a territory	
Competencies Targeted	Competency 2: Interprets a territorial issue	
	Competency 3: Construct their consciousness of global	
	citizenship	
Evaluation Methods/Tools	Homework (15%)	
	Classwork (20%)	
	2Tests (30%)	
	3 Quizzes (20%)	
	Project (15%)	
General Timeline	Homework and classwork will be evaluated on an ongoing basis.	
	Quiz 1: At the end of the chapter on heritage cities	
	Quiz 2: After the first half of the chapter on forest territories	
	Test 1: At the end of the chapter on forest territories	
	Quiz 3: After the first half of the chapter on energy territories	
	Test 2: At the end of the chapter on energy	
	At the end of the chapter on native territories	
Topics Covered	Heritage territories	
	Forest territories	
	Industrial territories	
	Energy territories	
	Agricultural territories and natural hazards	
	Native territories	
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The final exam will evaluate all topics covered from February to June and will take place during the exam week in June. Exam marks are not part of term 3, but will be used when calculating the <u>final mark</u> for each student. The final exam will be worth 30% of the final mark.



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#### **Late Assignment Policy:**

10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.

#### **Vacation Policy:**

Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.

# **Communication to Students and Parents**

Teachers will communicate formally with parents using the progress report and the three report cards.

Google Classroom will be the platform used for both students and parents.

This is a general outline and is subject to change